



WESTWOOD HEIGHTS SCHOOLS

3425 W Pierson Rd. Flint, MI 48504
PH: 810-591-0870 Fax: 810-591-4341
Les Key, Superintendent

District Annual Education Report (AER) Cover Letter

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Westwood Heights School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our district administration team is available to help you understand this information. Please contact your building administrator if you need assistance.

The Westwood Heights AER is available for you to review electronically by visiting the following web site [\[CLICK HERE TO ACCESS REPORT\]](#) , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4,7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

CREATING A CULTURE OF CHARACTER AND ACHIEVEMENT



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Review the table below listing out schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identifies with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
McMonagle Elementary	No Label	
Hamady Middle School	No Label	
Hamady High School	No Label	
Academy West Alternative	CSI	Analyzing data, Multi-Tiered Systems of Support (MTSS), Implement Interventions based on data from early warning indicators

I am extremely proud of the work that our district has completed over the past year. We will continue to review our practices, implement new and exciting programming that will further prepare students for excellence beyond our borders. We want to empower students to become global citizens who will make a great impact on our future society.

Sincerely,

Les Key

Superintendent, Westwood Heights Schools